

(1) I'm Ryan. I'm 19. I'm addicted to information technology and gaming, so that's any form of electronic gaming or the pursuit of information without purpose. I've always been interested in video games, from a very young age. It never really started to get bad for me until middle school and into high school. As time progressed, it just continued to get worse and worse. It started to affect my school grades, interpersonal relationships, and things of that nature.

(2) Then I went off to college, planning on being very successful, and that's when my gaming addiction kicked in. Towards the end of my first quarter, it got really bad. In my second quarter, I didn't go to any classes. I just spent the entire time on the computer. My lowest point was when I realized what I had been doing, that I was on the track to flunk out of college. This would result in me being homeless because my parents had said they wouldn't support me if I didn't succeed in college. Unable to find a way out of this mess, **they** were very worried. At that point, I just decided something had to change.

(3) People don't take internet addiction seriously at all, and it's extremely hard to have **it** accepted. I'm in a program called The reSTART Internet and Technology Recovery Program. You have to go to 12-step meetings and talk to people in your recovery group, and even other recovering addicts don't accept it as a problem. **They** are always in denial. Internet addiction is becoming more commonly accepted, but there's still a huge culture of 'It's not a problem, just turn off the computer' sort of mentality. It's not that simple.



في دارك... إتهنن علمو قرابت إصغارك



I- COMPREHENSION QUESTIONS

1) Tick the most appropriate option . Ryan is

- a- hooked on surfing the internet.
- b- hooked on texting friends.
- c- hooked on playing video games.

2) For of the following statements, pick out one detail from the text showing that it is false

a- Ryan's addiction did not have any effects on his school results.

b- Ryan attended school regularly.

c- People think that internet is a big problem.

d- The addicts meet once a week in the recovery program.

3) Complete the table with information from paragraph 2

Condition	Consequences
Ryan's failure	a-
	b-

6) What do the underlined words refer to in the text

They (pg 2) refers to :

It (pg 3) refers to :

They (pg 3) refers to :

language

match each word with each definition:

To master - fluent – utterance – legible – a phrase – overnight – familiar

- 1..... : sth that you say
- 2..... :to be well acquainted with
- 3..... : to be able to speak smoothly
- 4..... : to learn or understand sth completely
- 5..... : a group of words without a verb
- 6..... : quickly
- 7..... : that can be read easily

Insert the missing word to get a meaningful paragraph:

Beneficial – with – global – employees – opportunities – than – careers – promotions

Many people love learning languages or would like to learn a language and use their language skills in a job. In today's economy the demand for language skills continues to grow as governments, businesses and organizations build relationships foreign interests. Learning a language is in employment for two reasons;1) it offers those in established The chance to progress either through gaining or international travel and experience and, 2) it opens doors to new careers and employment

An increasing number of jobs now require who are able to interact with people who speak languages other English and can adapt to a wide range of cultural backgrounds.



في دارك... إتهنن على قرابت إصغارك



Complete the sentences in reported speech

1. They said " this is our book"

They said

2- she said " I went to the cinema yesterday "

She said

3- he said " I 'm writing a test tomorrow"

He said

4 – you said " I will do this for him"

You said

5 – she said " I 'm not hungry now "

She said

6- they said " we have never been here before "

They said

Put the verbs between parentheses in the right tense.

1 It was 10 o'clock in the evening. Chris (watch) TV and Hilary just (go) to bed. Suddenly Chris's mobile (ring) so she (answer) it.

2 "..... (you / joke)?" she said, "..... (you / see) the time? It's late and anyway I (do) a presentation first lesson tomorrow. I (speak) to you soon, bye".

3 "Who (be) that?" Hilary (call) from her room.

4 "James. He (want) me to go to a disco with him. I (not go out) at this time of night on a school day.

5 "I (not / blame) you," said Hilary, "it (be) better to go out at weekends."



في دارك... إتهنن علي قرابت إصغارك

Match the utterances with their functions.

A		B
1- What a beautiful landscape!	1=.....	A- Introducing
2- I'd like to visit England.	2=.....	B- Expressing regret
3- This is Mr bill,our headmaster	3=.....	C- Asking for permission
4- What a pity!	4=.....	D- Making an appointment
5- We 'll see each other tomorrow at five	5=.....	E- Expressing surprise
		F- Expressing a wish



في دارك... إتهنن على قرابت إصغارك

