

# FAMILY AND PHILANTHROPY

## The text

(1) A proud mum was guest of honour at a wedding after her dead daughter's organs were donated to save the bridegroom's life. Dionne Sheen, 36, saw Jonathan Lancaster in his black suit with his bride after he was given one of her 13-year-old daughter's kidneys and her pancreas.

(2) The mum said: "Everyone was rejoicing and celebrating and I thought, 'this wouldn't be happening but for my girl', I felt such pride. My daughter, Amber, a donor from age ten, was mown down by a car last January outside our home in Salford, Manchester."

(3) Two days after the accident, Jonathan had his life-saving transplant. The girl's organs also saved four other lives - a boy and girl, both 15, and two other kids, one in Singapore.

(4) Jonathan, 32, realized that he had Amber's organs after reading her story in a paper during his recovery. He invited Dionne to the wedding after contacting a transplant coordinator at Manchester Royal Infirmary.

(5) At first Dionne said no "because it was their big day" but Jonathan told her if it wasn't for Amber he wouldn't have been able to marry Claire Webster. Dionne said: "That touched me, so I agreed and I'm glad because they're lovely people. Obviously there were tears, but knowing her death wasn't senseless comforted me. I'm proud Amber has given the gift of life to at least five people"

(6) Jonathan, of Bolton, said: "We called off the wedding four years ago because I was very ill and it seemed we'd never marry. So the wedding was wonderful. But what made it special was meeting Dionne."

Guy Patrick



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**I- Reading Comprehension: (12 marks)**

Read the questions then read the text to answer.

1) Choose the most suitable title for the text. Tick (✓).

- My daughter's wedding
- Attending a bitter and sweet wedding
- My daughter needs organ transplant!

1 mark

2) Complete the following table with reference to the text.

0.5 X 6= 3 marks

The Donor		The Donor's Mum		The bridegroom	
Name	Cause of Death	Name	Age	Name	City

1 X 6= 3 marks

3) Decide whether the following statements are true or false and justify your answer with details from the text each time.

a- The girl became a donor at the age of 16. (... ..)

Justification: .....

b- Jonathan knew about the donor from the T.V news. (... ..)

Justification: .....

c- The couple decided to get married for the first time after the successful transplant.

(.....)

Justification: .....

4) How many people did the girls' organs save? Who are they?

1 mark

.....

.....



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5) What kind of feeling (s) did the mother have after her daughter's organs saved many other people's lives?

1 mark

6) What do you think of Dionne's act when she attended the wedding ceremony of the man who now has her dead daughter's organs?

If you were in Dionne's shoes, would you do the same?

3 marks

Answer both questions and mind the unreal past structure in the 2<sup>nd</sup> question.

### Topic:

On the occasion of the INTERNATIONAL AIDS DAY on December 1<sup>st</sup>, and as a member of the Tunisian Youth Association, you were asked to deliver a speech to urge your classmates to donate money to help this association provide the necessary medical care- which is very expensive- for over 1,000 Aids patient in Tunisia, most of them are innocent kids and mothers.

Write down your draft in just 20 lines maximum.

### Speech layout:

- (1) greeting the audience, trying to catch their attention (proverb ,a quote ,statistics... and introducing the organization and its mission/the event
- (2) explaining why the organization needs money/the importance of donating money talking about the achievements of Youth Association, where the money comes from and how it is spent.
- 3.) urging / convincing / inciting /persuading for harder work to get more contributions and financial support.
- 4)Thanking the audience for their attention.

### Topic2:

Dear editor,

I am a working mother, I have 2 children. My problem is that I come home to a messy house and noisy children. I receive no help from my family. I am desperate and overburdened. Please help



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# Language :

## 1- Put the bracketed verbs/words in the right tense or form

I am a 15 year old girl and I have very strict parents. They don't like me going out to meet friends. I always feel left out when my friends get to do more things than me and go out whilst I'm rarely allowed to go. They know very well that I am a **(responsibility)**..... (1) and mature child but they always have a problem with being too overprotective. Whenever friends say, "Do you want **(sleep)**..... (2) over?" it's never 100% certain that I'll be allowed. They spoil my social time and I never have freedom. I always have to be there when they call me. I always respect my parents and they treat me **(good)**..... (3), but I always have to let down friends to say I can't make their plans. I feel depressed and stupid over it. I'm also scared of **(lose)**..... (4) my friends. I've heard them talk about it behind my back. I can't make anyone understand how overprotective my parents are. I can't wait until I'm 18 to do what I want to. The more they prevent me from going out, the more I want freedom to leave the house as soon as I can when I'm older. I **(recently / try)** ..... (5) reasoning with them, but it's always, "You have to wait until you're older." I don't want to wait any **(much)**..... (6) I feel like crying over it all the time.

## 2- Circle the right option.

Mother Teresa was born on August 1910 and died on September 1997 in Calcutta. She founded the Missionaries of Charity, a Catholic order of nuns dedicated **(to help – helping - helped)** (1) the poor. Begun in Calcutta, India, the Missionaries of Charity grew to help the poor, the dying, orphans, lepers, and AIDS **(suffer – suffering - sufferers)** (2) in over a hundred countries. Mother Teresa's selfless effort to help those **(of – in - out)** (3) need has caused many to regard her as a model humanitarian. Mother Teresa's task was overwhelming. She started out as just one woman, with no money and no supplies, trying to help the millions of poor, starving, and dying **(who – where – which)** (4) lived on the streets of India. Although she had no funds, she depended on Divine Providence; she began an open-air school for slum children. Soon she was joined by **(volunteers – voluntary - volunteerism)** (5) helpers and financial support was also forthcoming. This made it possible for her to extend the scope of her work. She was **(confidence – confident - confidently)** (6) that God would provide in . Her work has been recognised and acclaimed throughout the world and she has received a number of awards and distinctions. She was awarded the Nobel Prize in 1979.



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**3-Fill in the blanks with 6 words from the box below. (3marks)**

what ▪ just ▪ overburdened ▪ sharing ▪ responsibilities ▪ would ▪ help  
▪ problems



The distinction between male and female roles is disappearing nowadays although older generations find it natural to take up their traditional roles. Your grandfather for example ❶ ----- never help your grandmother with the cooking or the housework ❷-----

----- as your grandmother would be unwilling to do the weekly shopping herself

.People had different expectations of men and women. In fact husbands and wives were expected to do different jobs and accept different family ❸-----

----- . But nowadays younger people don't feel embarrassed about ❹-----

----- the different tasks. In fact, many young men cheerfully ❺-----

----- their wives with the upbringing of the children, the washing up, the ironing or the cooking. In other words the roles are more fairly spread

among the various members so that the wife doesn't become ❻-----.



## Key answers:

Task1: responsible, to sleep, better, losing, I have recently tried, more.

Task2: to help, sufferers, in, who, voluntary, confident.

Task 3: would, responsibilities, problems, sharing, help, overburdened



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