- Fill in the blanks with words from the box.

well / immediately / friendly / advice / nervous

Dear Steven,

I (be) really glad (receive) your
letter. I (write) back because I want
you to get this letter before school starts.
I was surprised to hear that you're about your first
day at the new school. If I were you I wouldn't worry too much about
it. It (take) you a few weeks to adjust but after that
you (settle) in. Your attitude towards other people
(be) very important. Be and easy
going and you (not-have) too much trouble (make)
friends. Just relax and be (you / yourself / yours).
Well, that's all the I can give you. I hope
everything goes Write back soon.





End-of-term 1 revision

1. Fill in the blanks with words from the box:

upset / advice / cheated / since / while / suggest / believe

Hi Anne, Thanks for your letter. You never seem to forget your (good) friend, do you? Now that my exams are over, I have decided to write you a letter. Sorry I haven't written for so long but I've been having some problems we moved here. My best friend, Michael, did something which has me very much. Last week, during our Math exam, he copied off me. Can you believe it? He! But that's not the (bad) part of it. When I realized what he (do) I turned around to tell him (stop)..... and the teacher saw me. She (think) that I (cheat) And guess what? Michael didn't say a word. I ended up losing marks in my test Michael got 72%. Actually, I was hoping you could give me some Should I explain to my teacher exactly what happened? Will she

me? I don't want to ruin our friendship, but then again, it's not fair. I'm in a dilemma. What do you?

I hope I haven't troubled you so much. I really want to know how you feel about this situation. Please write back soon.













End-of-term 1 revision 3

1. Match the parts of sentences.

1-Tom didn't behave at school, so	a-He said, "I'll be good. I promise."	
2-Tom didn't want his mother at school,	b-the boy was embarrassed.	1
so	c-his teachers sent him to the	2
3-Some students want a three-day	principal's office.	3
vacation, so	d-they have behaved.	4
4- Other students stared at the boy and his	e-they are happy when the principal	5
father, so	suspends them.	
5-The other students didn't want their	S.S.IN	
parents to come to school, so	TAPRI	

2. Circle the correct alternative

I have never been very intelligent and lessons take me longer to understand, so school life isn't a very happy time for (my/mine / me) as for others. I usually have to work (hard / hardest / harder) than the other students . My grades are never high but I (don't/ do/ does) my best to improve my school results because I (intend / thinks / will) to succeed and make my family proud (of / for/ from) me.





end-of-term 1 revision

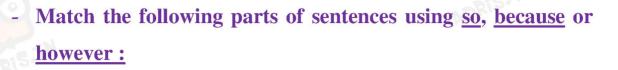
1. Fill in the blanks with words from the list :

vacation / discipline / behave / office / suspend / have to /stay

Tom, a 13-year-old boy, was a student at junior high school in Ohio. He was not				
a good student. He did not at school. He talked in class, and he				
was often late. His teachers told him «go to Mr. Lazares's				
Lazares was the principal at Tom's school. Tom went to Mr. Lazares office.				
First Mr. Lazares disciplined Tom. He told him you have to an				
extra hour tomorrow." In the United States, principals and teachers				
students in several ways. The teacher often writes or calls the				
student's parents. Sometimes students stay at school for an extra				
hour. If the student behaves very (bad), the principal can				
the student. The student cannot come to school for one, two or				
three days. Mr. Lazares did not like to suspend students. When he suspended some				
students, they were happy. "A (three-day /three-days / day-three) holiday				
they said."				







1- The pupil cheated in the exam	so because	a- he keeps behaving badly.
2- The headmaster punished him.		b- the headmaster
3- The headmaster never		suspended him.
suspended any pupils		c- they behave well.
4- His parents are very proud of		d- if I fail an exam, he stops
him		giving me any.
5- Our teacher explains the		e- they are lenient with my
lessons very well	However	sister.
6- If my grades are high, my		f- all pupils have good
father gives extra pocket		grades.
money		g- He passed the
7- My parents are severe with me		baccalaureate exam.

1	4
2	5
3	6
	7







End-of-term revision

1- Circle the right alternative.

Kayle had to move to another school after her first school failed to protect her against aggression. (Although, But, And) she had serious stomach problems, a girl at her school (hit, met, argued) her in the stomach.

The school (**complained**, **refused**, **apologized**) to consider this as an act (**for**, **in**, **of**) violence. Though the headmistress assured that Kayle would be (**calm**, **safe**, **hard**), the same girl followed her and pushed her (**slowly**, **safely**, **violently**) to the playground when she went back to school.

2- Circle the right alternative.

Throughout their school life, many children have problems attending school or with their behaviour in school. This is unsurprising as they (spend – spent – spending) so much of their time there. Some children find the transition between home and school difficult in the mornings. (Whereas - As a result – More), they may feel sick, have headaches or tummy aches, or find it hard to get up and get ready. This is very stressful for the child and parents and can cause lots of (worry – worried – worrying). Some children who are like this settle down once they are in school and feel fine (up – from - by) the afternoon. Others are also anxious while in school and (have to – mustn't – can't) be sent home if they are too distressed.



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