

Why do people travel ?



Label the following spider-gram with expressions from the list below:

To study – to work – to meet new people – to make new friends – to discover other cultures – to have fun – for tourism – for shopping



3. What will Imene be able to do when she goes to London? Use the adverbs of sequence and the previous prompts to Write a paragraph to talk about the reasons why she should go to London?

I think that Imene should go to London for many reasons.

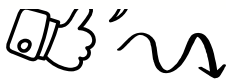
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Module1 / Lesson3: Can She Go To London ?

Mrs. Baouab

1/ Listen and fill in the table with the right information:

| Text Type | Speakers | Relationship | Topic |
|-----------|----------|--------------|-------|
| | | | |
| | | | |

2/ Listen and tick (✓) the right option:

In this conversation Imene is: A/ Asking her mother to let her go out with friends.
 B/ Talking about Chris's letter.
 C/ Asking for permission to travel to London

3/ Listen and write (true) or (false):

A/ Mrs. Najjar gives Imene permission to travel to London.
 B/ The Najjars should discuss together Imene's travelling to London.

4/ Match the sentences with their functions: (there's an extra function)

| Sentences | Functions | Your Answers |
|---------------------------------------|--------------------------|--------------|
| 1/ It's a wonderful opportunity. | A/ Advice | 1+..... |
| 2/ We should discuss this with daddy. | B/ Asking for permission | 2+..... |
| 3/ Can I go? | C/ Describing | 3+..... |



ORDINAL AND CARDINAL NUMBERS

Find spellings of the ordinal numbers listed on the right and write the words in spaces provide

1st - First

2nd _____

3rd _____

4th _____

5th _____

6th _____

7th _____

8th _____

9th _____

10th _____

20th _____

21st _____

22nd _____

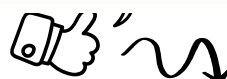
30th _____

31st _____

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| S | E | V | E | N | T | H | A | G | E | N | Q | U |
| S | I | X | T | H | T | H | I | R | D | L | M | B |
| V | R | P | Q | H | U | F | O | U | R | T | H | L |
| T | W | E | N | T | Y | F | I | R | S | T | R | T |
| H | J | Y | K | C | Y | O | H | Q | J | G | B | K |
| N | I | N | T | H | V | S | E | C | O | N | D | M |
| U | B | Q | D | T | Q | Q | F | I | R | S | T | Q |
| M | A | A | T | W | E | N | T | I | E | T | H | P |
| H | X | T | H | I | R | T | Y | F | I | R | S | T |
| T | W | E | N | T | Y | S | E | C | O | N | D | T |
| E | I | G | H | T | H | O | G | X | F | I | O | H |
| J | D | T | H | I | R | T | I | E | T | H | H | F |
| L | F | I | F | T | H | D | T | E | N | T | H | C |

NUMBER CROSSWORD

Write the NAMES of the numbers to complete the crossword.
We've done one to start you off.



Mid-Term Test N°1

| | |
|--------------|------------|
| Mark: | /20 |
| | |

I/ Listening skills: (8 marks)

1) Fill in the table with the right information: (3 marks)

| | | |
|-----------|------------------|-----------------|
| Text Type | | |
| | Miki and Hiroshi | Chris and Julia |

2) Circle the right option: (2 marks)

Yesterday morning, it was (sunny /rainy /hot). So, Miki and Hiroshi (relaxed on the beach/ walked around the island / didn't go out).

3) Answer the following question: (1 mark)

*What do Miki and Hiroshi usually do in the evenings?

.....

4) Listen and complete: (1 mark)

"We'atime here in Bali."

5) Circle the word with a different sound: (1 mark)

A/ catch / shopping / special

B/ bed / beach / weather

=II/ Language: (12 marks)

1/ Put the bracketed words in the correct form or tense: (3 marks)

Dear Tom,

Greetings from Brazil. We (to be).....in Rio De Janeiro. It's really (beauty)..... . Yesterday, we (to go).....to Sugarloaf Mountain. We (to have).....a great time at Tijuca National Park but we didn't visit any museums because Kate doesn't like (they)..... .

Tomorrow, we'll take a helicopter tour over the city. I'm so excited. This is why I (write).....this letter to you now.

See you soon.

Love from,

James

RIO DE JANEIRO



2/ Fill in the blanks with 6 words from the box: (3 marks)

tired / me / have got / works / on / free / at / ago

Dear Alice,

Hi, how are you? I'm very happy to have a French pen-friend. Here is a photograph of (1) I'm tall and slim. I look like my mother. She's a maths teacher. She (2) in a private school. My father is an engineer. I (3) a brother called Jack and two sisters, Emma and Rose. They're all brilliant pupils.

I'm 18 years old and I was born in Manchester but we moved to Oxford five years (4) In my (5)time, I like practising sport.

(6).....Sunday, I often play tennis with my best friend Lilly.

Please write back soon and tell me about yourself.

Best wishes
Cindy



3/ Match the utterances in (A) with those in (B) to get a coherent conversation:
(3 marks) (There is an extra utterance in B)

| A | B | Answers |
|---|---|---------|
| 1) Hello, Caroline. How are you? Did you have a good weekend? | a) Paul and I travelled to Liverpool. It's an interesting city. | 1 + ... |
| 2) What did you do? | b) In Jane's house. | 2 + ... |
| 3) Oh, great ! How did you go there? | c) Yes, I did, thanks. | 3 + ... |
| 4) How long did the trip from London to Liverpool last? | d) By train. | 4 + ... |
| 5) Really ! And where did you stay? | e) No, I don't. I'm late. | 5 + ... |
| 6) Who is Jane? | f) She's Paul's sister. | 6 + ... |
| | g) Three hours. | |

4/ Circle the right function: (3 marks)

| Utterances | Functions |
|---|---|
| (1) <u>Hi !</u> | (1) (Introducing / Describing / Greeting) |
| (2) <u>My name's Tim. I'm sixteen.</u> I live in a small house with my mum and dad. I like school and my favourite subject is science. | (2) (Describing / Introducing oneself / Greeting) |
| (3) <u>Our teacher, Mrs. Jenkins, is very kind and helpful.</u> | (3) (Expressing dislikes / Describing / Polite request) |
| (4) <u>I enjoy playing football</u> and I'm in the school football team. | (4) (Expressing likes / Describing / Asking for information) |
| (5) <u>These are my best friends Jo and Steph.</u> They are very funny. | (5) (Request/Greeting/Introducing others) |
| (6) <u>We walk to school together every day.</u> | (6) (Describing an action in progress/ Talking about daily routines / Expressing likes) |



Mrs. Baouab

Lesson3: Can She Go to London?

8th form

(Part 2)

1/ Fill in the table with information from the text:

| Text type | Speakers | Setting | | Topic | Decision |
|-----------|----------|---------|-------|-------|----------|
| | | Time | Place | | |
| | | | | | |

2/ Write (true) or (false):

- A/ Imene wants to go to London for only one reason. (.....)
- B/ Hazem will travel to London with Imene. (.....)
- C/ Imene will phone Chris to tell him that she's coming. (.....)

3/ complete the sentences with words/ expressions from the text

- A/ Pupils should work hard to.....their school grades.
..... (verb)= (become better)/ ameliorate
- B/Using the computer.....can cause health problems.
- C/ Mrs. Smith.....to offer her daughter a nice watch on her birthday.

D/ The first boy is **smiling**.



The second boy is.....





4/ Match the sentences with their functions

| Sentences | Functions | Your Answers |
|---|-----------------------------|--------------|
| 1/ She can learn many things from the experience. | A/ Prohibition | 1+..... |
| 2/ I think Imene should go. | B/ Ability in the present | 2+..... |
| 3/ Can I call Chris and tell him I'm coming? | C/ Ability in the future | 3+..... |
| 4/ Don't be long. | D/ Asking for permission | 4+..... |
| 5/ I'll be able to speak English all day long. | E/ Expressing one's opinion | 5+..... |
| 6/ First , I'll be able to speak English all day long. Second , London is a beautiful city. | F/ Ordering reasons | 6+..... |



II/ Language: (12 marks)

1/ Fill in the blanks with 6 words from the box: (3 marks)

it / town's / island / bakery / at / still / opportunity / him

Dear Emily,

We're having a wonderful time in Capri. We're staying (1)a lovely hotel in the Marina Granda. It's a gorgeous sunny day.

At the moment, I'm sitting in the (2)big square but Bill is (3)sleeping.

The sandy beaches here are great and the food is very tasty. I love (4) We're really enjoying ourselves. I think Capri is an amazing (5) and the people here are very kind. I made lots of new friends. It's a good (6) to improve my Spanish.

See you soon !

Yours,
Kate



2/ Match the underlined utterances with the right functions: (3 marks)

(Be careful ! There is an extra function)

| Conversation | Functions | Answers |
|--|---|---------|
| - (1) <u>Hi, Simon.</u> How are you? | A/ Describing B/ Inability C/ Suggestion D/ Polite request E/ Greeting F/ Ability in the future G/ Inviting | 1 + ... |
| - Fine, thanks. | | 2 + ... |
| - Listen ! I'm thinking of having a barbecue on Saturday. (2) <u>Would you like to come?</u> | | 3 + ... |
| - Oh, I'd love to but I'm afraid (3) <u>I can't.</u> | | 4 + ... |
| - (4) <u>What about going on a picnic on Sunday, then?</u> | | 5 + ... |
| (5) <u>The weather is lovely.</u> | | 6 + ... |
| - Good idea ! (6) <u>We'll be able to relax and have fun together.</u> | | |



3/ Circle the right option: (3 marks)

Hi, Samantha !

Great to hear from you.

Guess what? I've got a summer job. I (**am working** / won't work / worked) at "Magic Mountain Theme Park". It's fantastic.

In the mornings, I usually greet visitors and answer their questions. I also show (**him** / them / us) where to (**sell** / expect / buy) the tickets.

We're always (**free** / sad / busy). So, I get very tired (**because** / but / and) I'm really enjoying my job.

You don't need a lot of (**experience** / money / time) but you must be cheerful because you meet a lot of people every day. Why don't you work with me? That would be great.

Anyway, that's all for now. Write back soon.

Best wishes

Grace



4) Put the bracketed words in the right form or tense (3 marks)

Dear Rafael,

I'm your new pen-friend. My name is Lukta. I'm in the (four)grade. My father is a fisherman. Every day, he (to go)fishing very early. Last Sunday, I (help) him.

I have two dogs. (they)names are Bear and Sooky.

Have you got any pets?

I enjoy (listen)to music. Do you like music, too?

Next summer, I (to go)camping with my friends.

What about you? What are you going to do?

Please write back soon.

Lukta



GOOD LUCK

